

: Distance Learning Activities

March 30- April 3 Lesson Plan for Grade 6, Science

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OVERVIEW & PURPOSE

The student will be able to identify different states of matter around the house and categorize them by characteristics.

MONDAY

1. If possible, sign up for REMIND to stay in contact with your Science teacher (including question of the day)
2. Please enter the following link into your web browser:
<https://www.remind.com/join/dk2k42>

TUESDAY

1. Describe to a family member the difference between an atom and a molecule.
2. Record your response in the provided space and/or send me your response on REMIND.
3. Atom: _____
Molecule: _____

WEDNESDAY

1. Explain to a family member the difference between a solid, a liquid, and a gas. Try to use the terms “atoms” and “molecules” in your explanations. Record your explanations below or on REMIND.
Solid: _____
Liquid: _____
Gas: _____

THURSDAY

1. Identify 3 solids, 3 liquids, and 3 gases in your house. Record 2 observations you make about each one (size, color, texture, smell).

Solids:

Liquids:

Gases:

FRIDAY

1. Using items around the house, construct a molecular model of a solid, liquid, or gas. Take/draw a picture of your model and show a family member.

STATE STANDARD

6.P1U1.3

Develop and use models to represent that matter is made up of smaller particles called atoms.